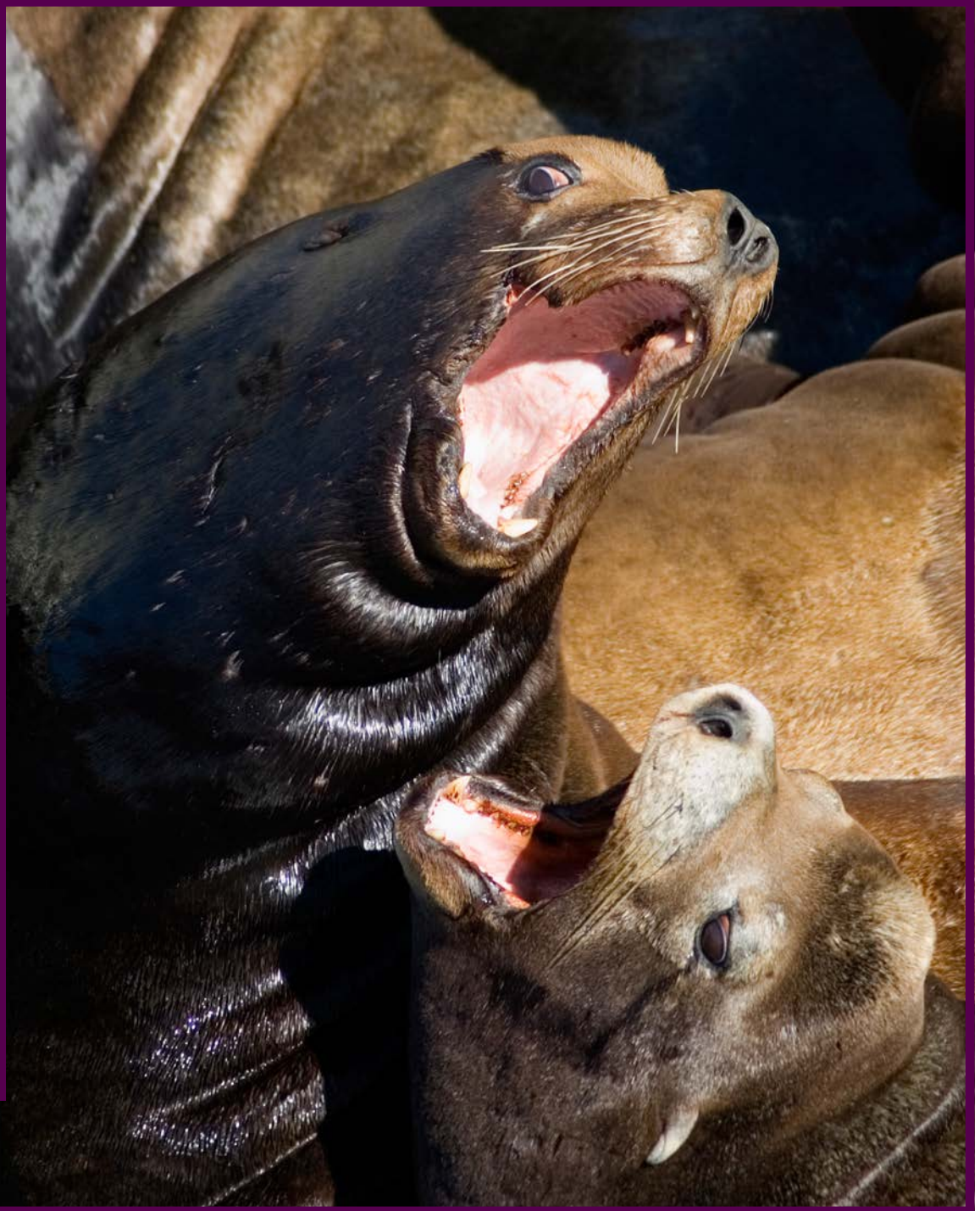


1

Science Standard
1.2.d.

Supports
ELA Standard:
Writing 1.1.2.



Open Wide!
Look Inside!

California Education and the Environment Initiative

Approved by the California State Board of Education, 2010

The Education and the Environment Initiative Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
California State Board of Education
California Department of Education
Department of Resources Recycling and Recovery (CalRecycle)

Key Partners:

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Office of Education and the Environment

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Lesson 1 The Wild Places and Faces of the Channel Islands

None required for this lesson.

Lesson 2 Animals' Teeth and What They Eat

None required for this lesson.

Lesson 3 Birds and Their Beaks

None required for this lesson.

Lesson 4 Changes to Natural Systems

None required for this lesson.

Assessments

Open Wide! Look Inside!—Traditional Unit Assessment Master 2

Channel Island Story Strip—Alternative Unit Assessment Master 6

Name: _____

Part 1

Instructions: Choose the best answer and fill in the bubble.
(2 points each)

1. An animal uses them to eat.
☐ eyes
☐ teeth
☐ fur
2. Meat eaters usually have this kind of teeth for tearing flesh.
☐ flat
☐ blue
☐ sharp
3. Flat teeth are used by animals that eat _____.
☐ plants
☐ mice
☐ fish
4. Birds use their _____ to eat?
☐ teeth
☐ eagles
☐ beaks

Name: _____

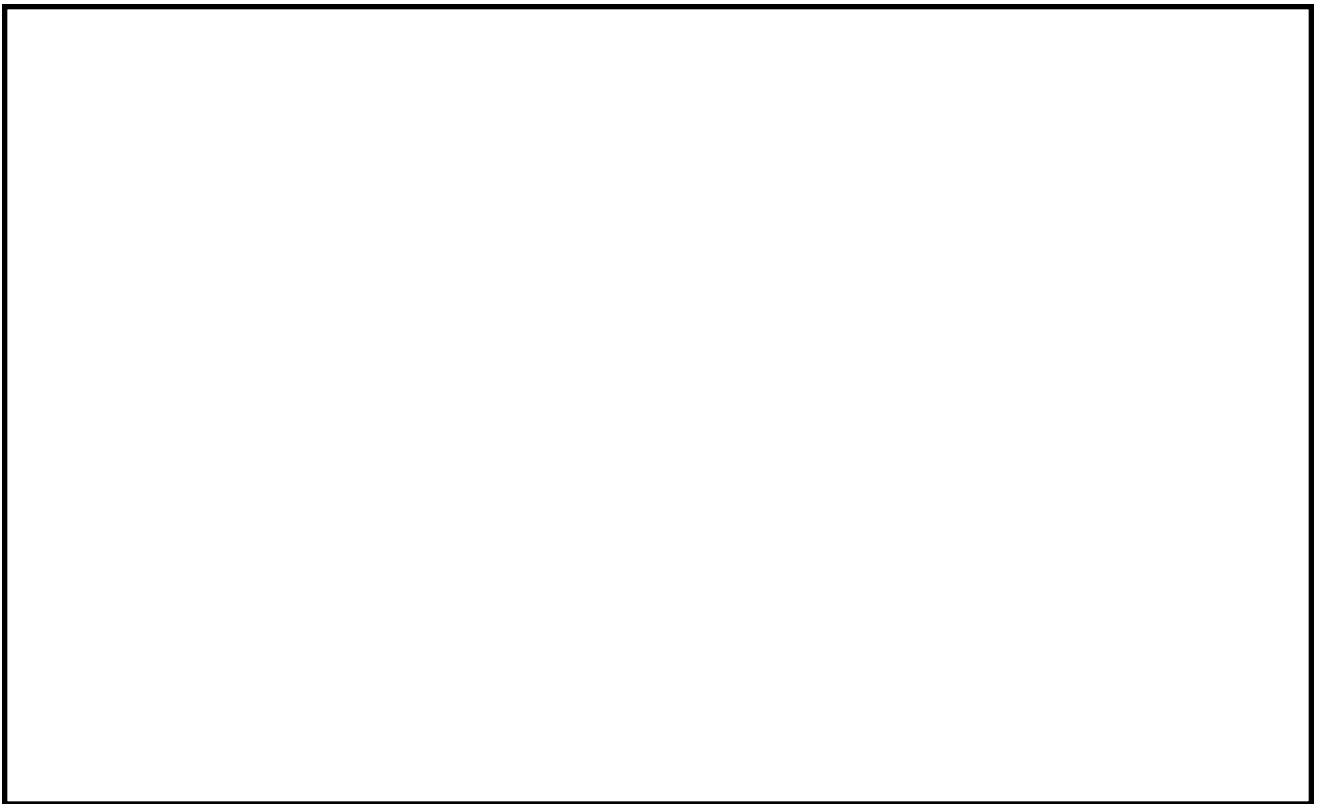
5. A bird that eats _____ has a heavy, thick beak.
- ☐ seeds
 - ☐ sharp
 - ☐ nectar
6. The food an animal eats is called its _____.
- ☐ teeth
 - ☐ meat
 - ☐ diet
7. Animals may not find food if the _____ changes.
- ☐ habitat
 - ☐ teeth
 - ☐ shape

Name: _____

Part 2

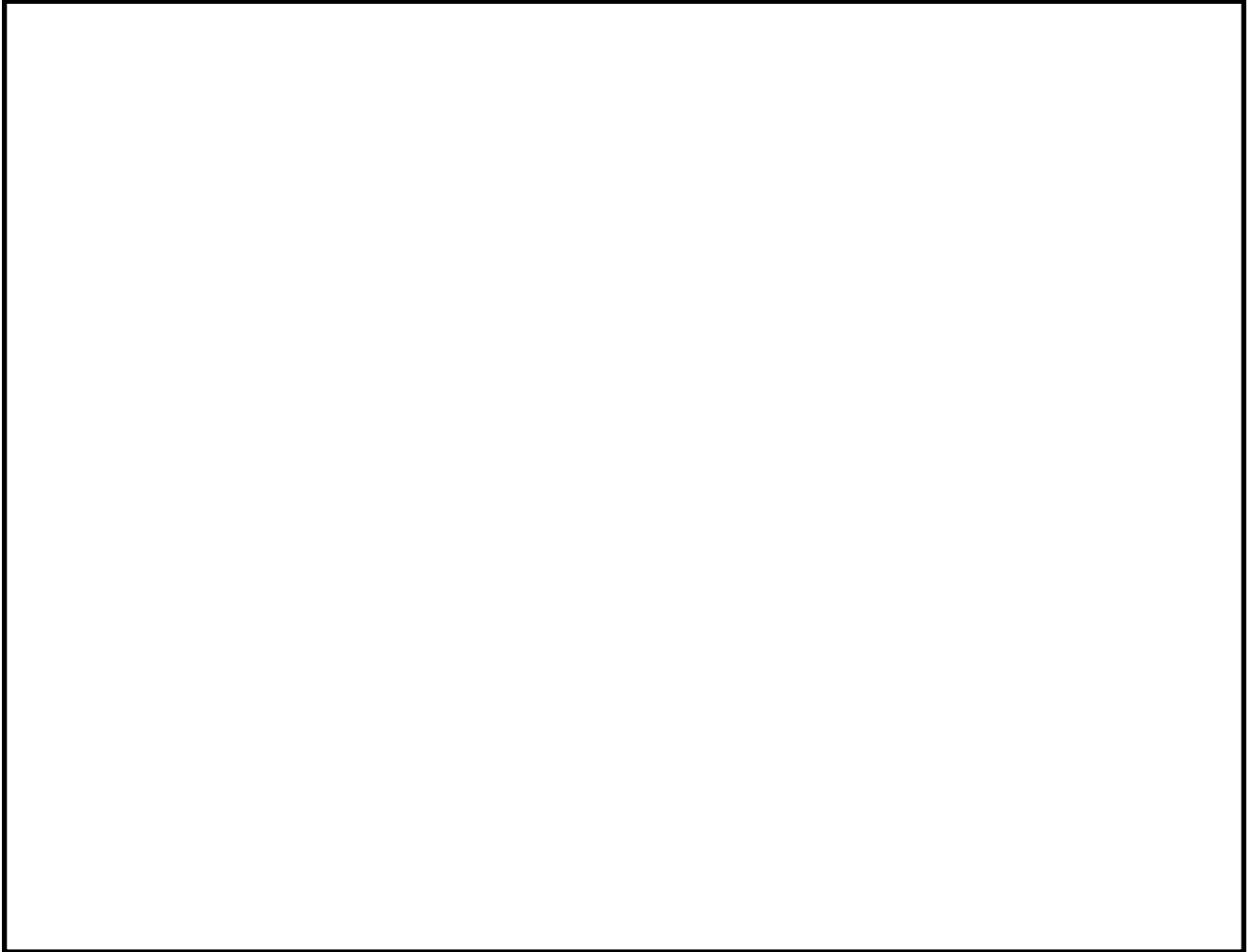
Instructions: Draw pictures and write sentences for each of the following.

8. Draw what an island fox eats. Write a sentence about your picture. (3 points for drawing and 2 points for sentence)



Name: _____

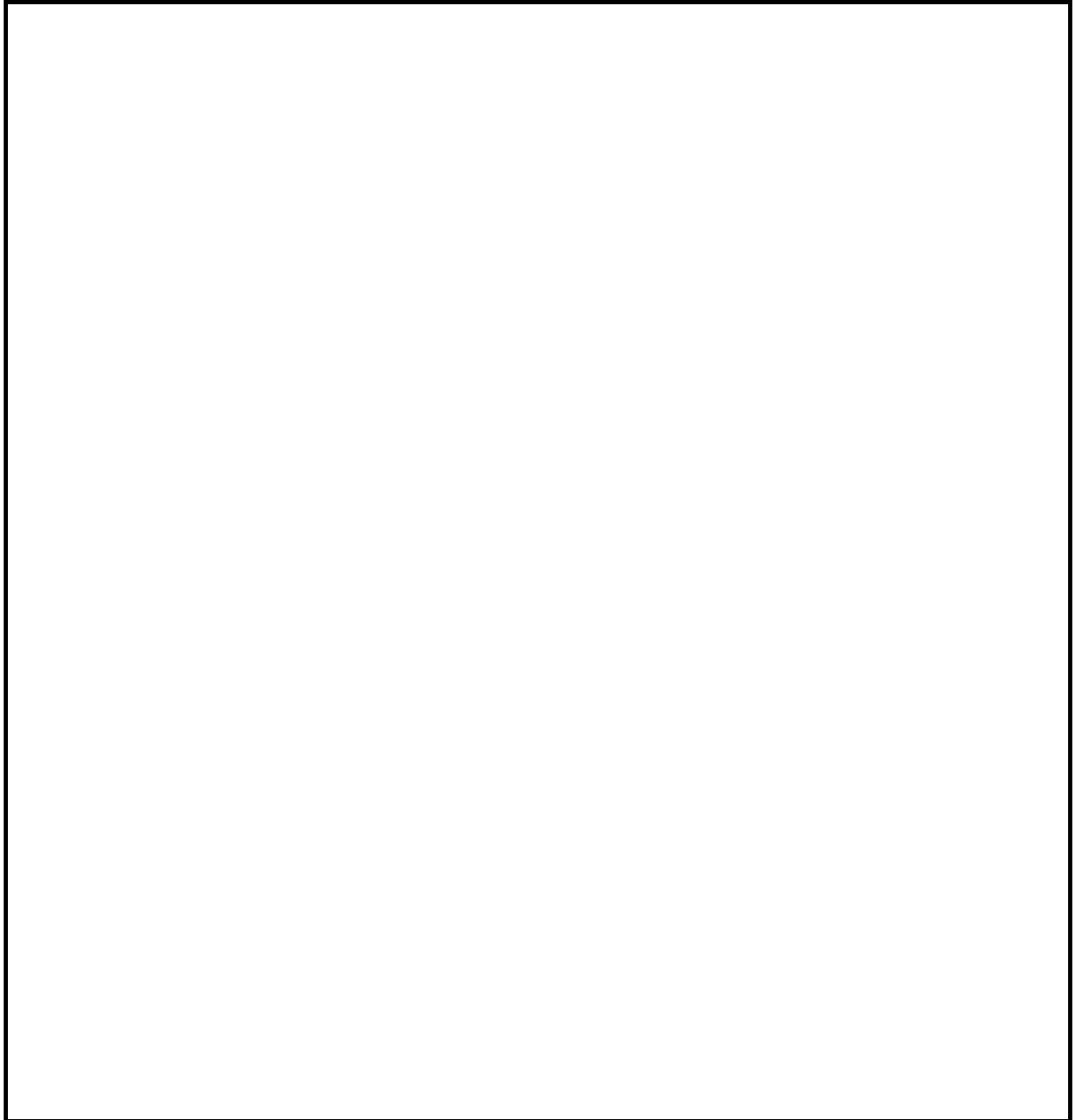
9. Draw what a golden eagle eats. Write a sentence about your picture. (3 points for drawing and 2 points for sentence)



Name: _____

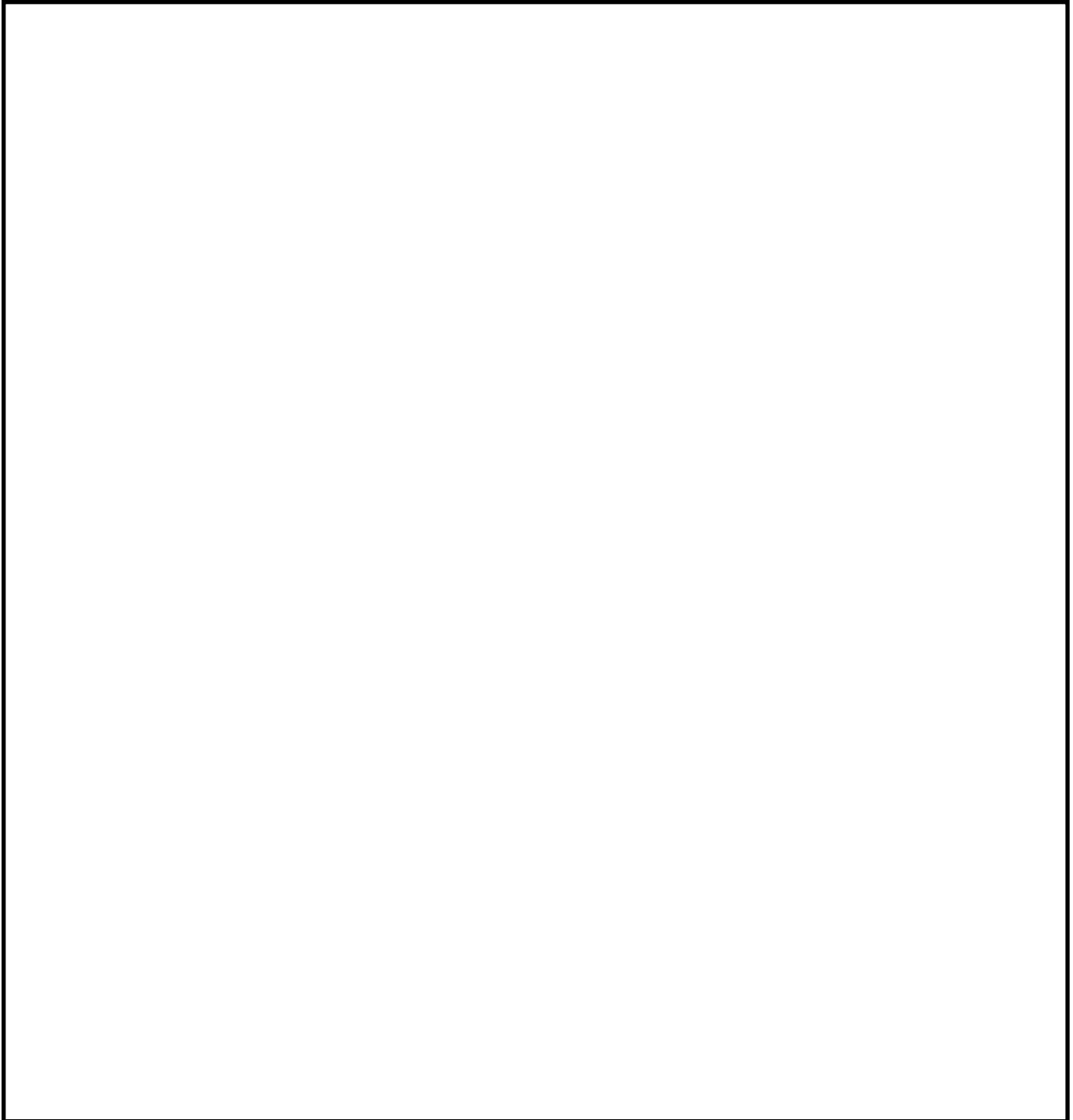
Part 1

Instructions: Draw the head, mouth, and teeth of an animal from the Channel Islands. (5 points)

A large, empty rectangular box with a black border, intended for a student to draw the head, mouth, and teeth of an animal from the Channel Islands.

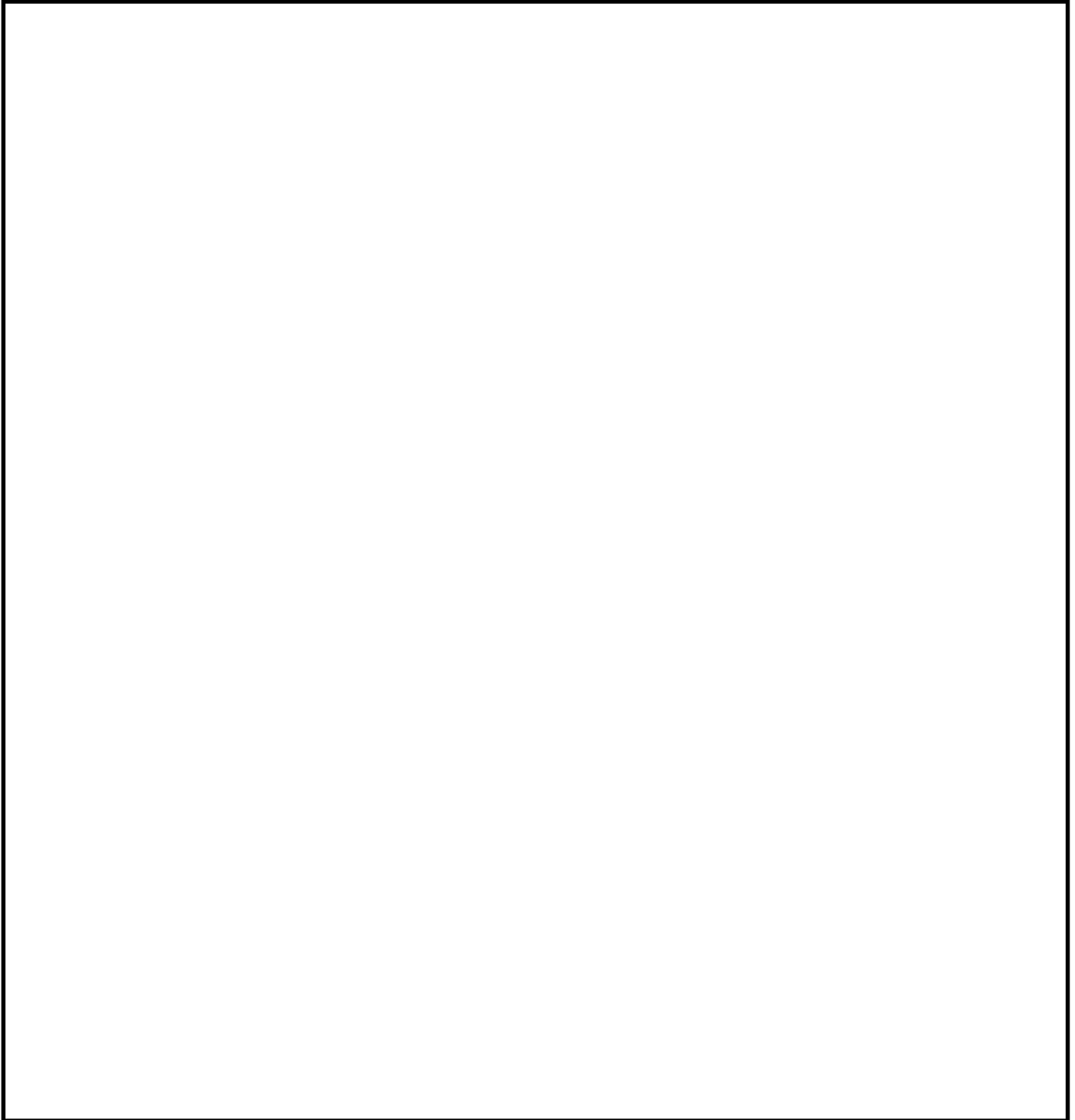
Part 2

Instructions: Draw the food that this animal eats. (5 points)

A large, empty rectangular box with a black border, intended for a student to draw the food that a specific animal eats. The box occupies the majority of the page below the instructions.

Part 3

Instructions: Draw where this animal finds the kind of food it needs to eat. (5 points)

A large, empty rectangular box with a black border, intended for a student to draw a habitat or food source for an animal.

Part 4

Instructions: Write about what would happen if the animal is not able to find the food it needs to eat in its habitat. (5 points)

[illegible]



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